



- Project: 101132954—DRONE—ERASMUS-EDU-2023-PI-FORWARD
- Teacher and school leaders training to promote Digital liteRacy and combat the spread of disinfOrmation among vulNerable groups of

BEING SAFE IN AN UNCERTAIN WORLD

This booklet for young adolescents was produced as part of the DRONE project to help combat disinformation. It is worth discussing the content of the booklet with parents/guardians based on the booklet for parents/guardians.

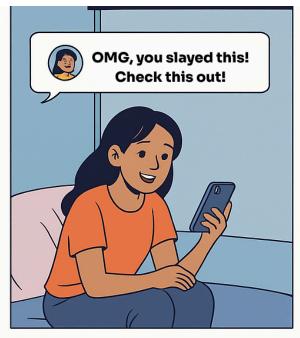
Created by the ELTE DRONE team using ChatGPT 5.0 on October of 2025 (v.2025.10.24):

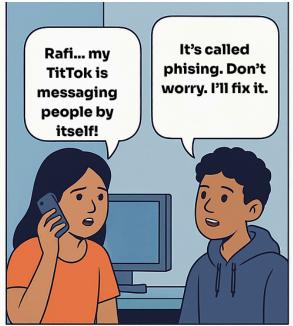
- Dr. Márta Turcsányi-Szabó, habil associate professor (<u>tszmarta@inf.elte.hu</u>), the Dean's commissioner for educational innovation at ELTE Faculty of Informatics
- Franciska Mikófalvy, ELTE IK T@T Kuckó coordinator



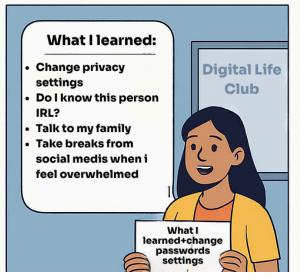


An Everyday Story





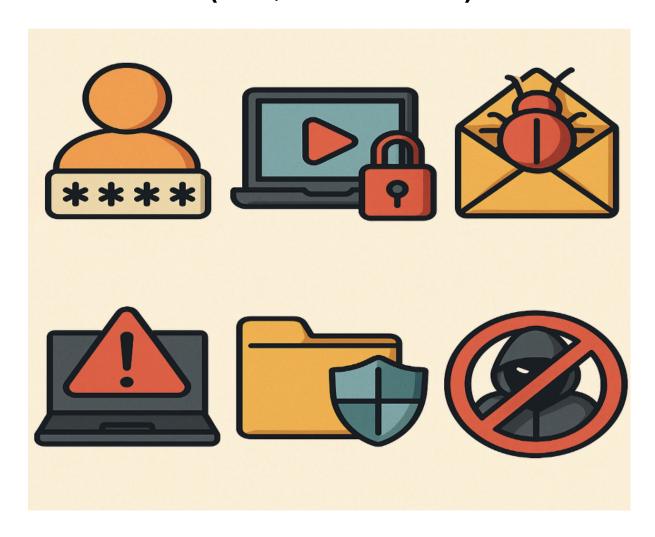








Why Cybersecurity Matters (Yes, to You Too!)

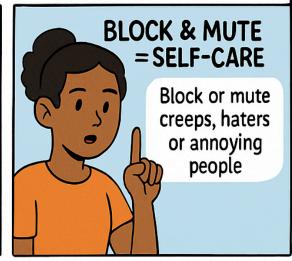






HOW TO STAY SAFE ON SOCIAL MEDIA (YES, REALLY!)





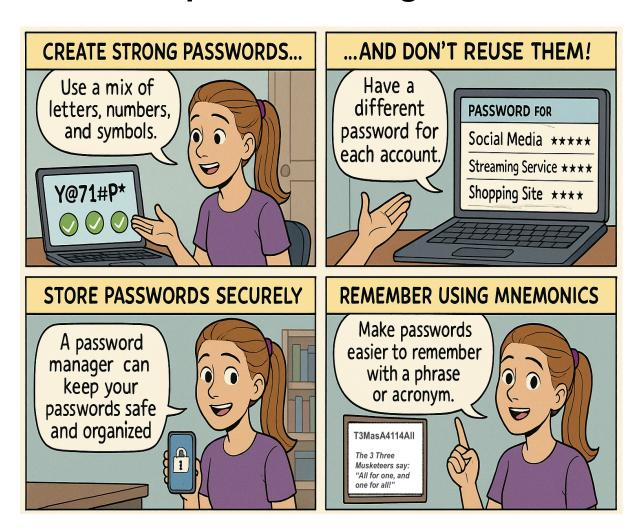








Smart password usage for teens



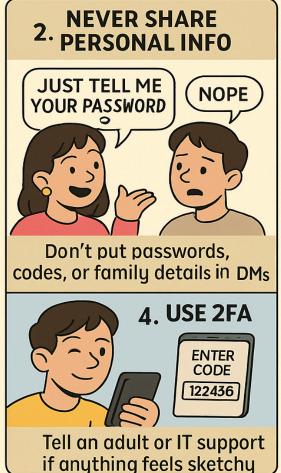




PREVENTING SOCIAL ENGINEERING









66 DON'T BE EMBARRASSED TO REPORT

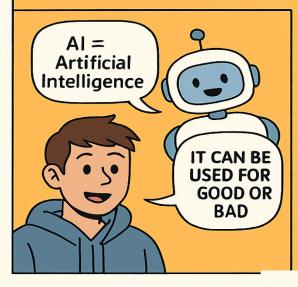
Tell an adult or IT support if angthing feels sketchy.

IT'S A TRAP.



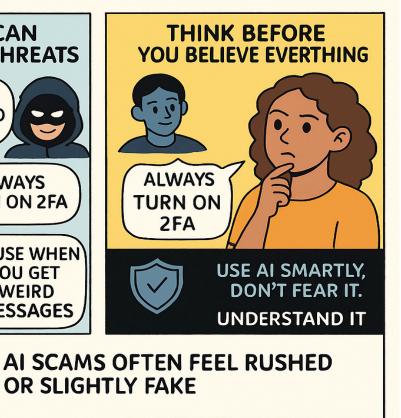


HOW AI CAN ACCELERATE CYBERSECURITY THREATS









+ BONUS:

AI CAN HELP YOU TOO!





NETIQUETTE FOR ADOLESCENTS

PROTECT YOUR PRIVACY



Pause before posting or sharing, using strong passwords and 2fA

If you wouldn't shout it in a crowded room, don't post it online.

THINK BEFORE YOU TYPE

Pause before posting, commenting or sharing.

- Would I say this to someone's face?
- How would I feel if this were about me?

The delete button exist, but screenshots are forever.





Avoid oversharing feelings or venting in public threads.

- Talk to a trusted friend or adult offline when upset
- Don't vague posting to "get back" at someone.

digital drama is exhausting-and public.

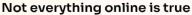
USE YOUR PLATFORM FOR GOOD

Share things that inspire, uplift or educate.

- celebrate others' succes
- Spamming, chain messages, excessive tagging, public shaming or calling out is not cool

Mental health >nonstop scrolling





- Avoid spreading rumors, fake news or scary trending hoaxes
- Report hate. Your voice matters- use it wisely.



AVOID THESE ONLING BEHAVIORS

Tell a trusted adult

- · If you feel unsafe
- public shaming or calling
 out



SET BOUNDARIES AND TAKE BREAKS

- Don't compare your real life to other peoples highlight reels
- use screen time settings or take social media breaks if needed



WHEN THINGS GO WRONG-SPEAK UP

tell a trusted adult- it's never "just drama" if it hurts.

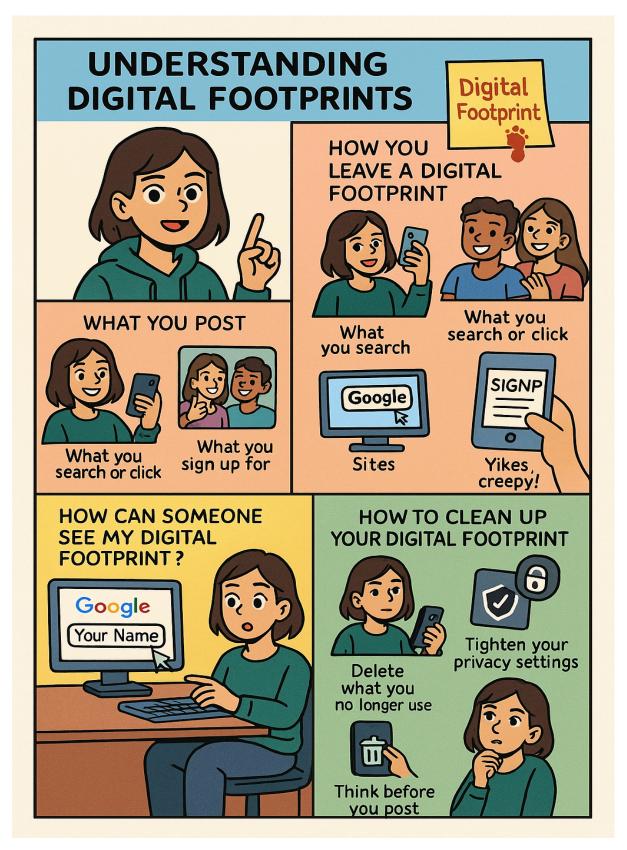
You're not alone!

www.mydroneproject.eu

https://www.inf.elte.hu/en/







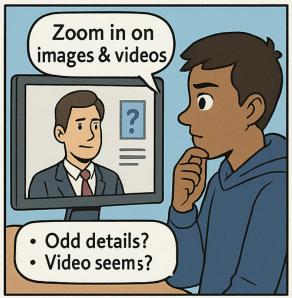




HOW TO SPOT FAKE NEWS, DEEPFAKES & DISINFORMATION









- Reputable news site?
- .com.co"?

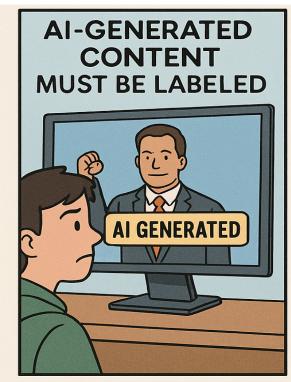
Major outlets reporting it?

Is it story from 2018...





Why should Al-generated content be labeled?









www.mydroneproject.eu

https://www.inf.elte.hu/en/







DISINFORMATION

Intentionally false information to deceive people



MISINFORMATION

HFalse information shared mistakenly



MALINFORMATION

Real information that causes harm



HATE SPEECH

Violent or offensive content



DEEPFAKE

Synthetic media convincingly made



CLICKBAIT CONTENT

A startling, attentiongrabbing title



Provocative, upsetting comments



BIAS

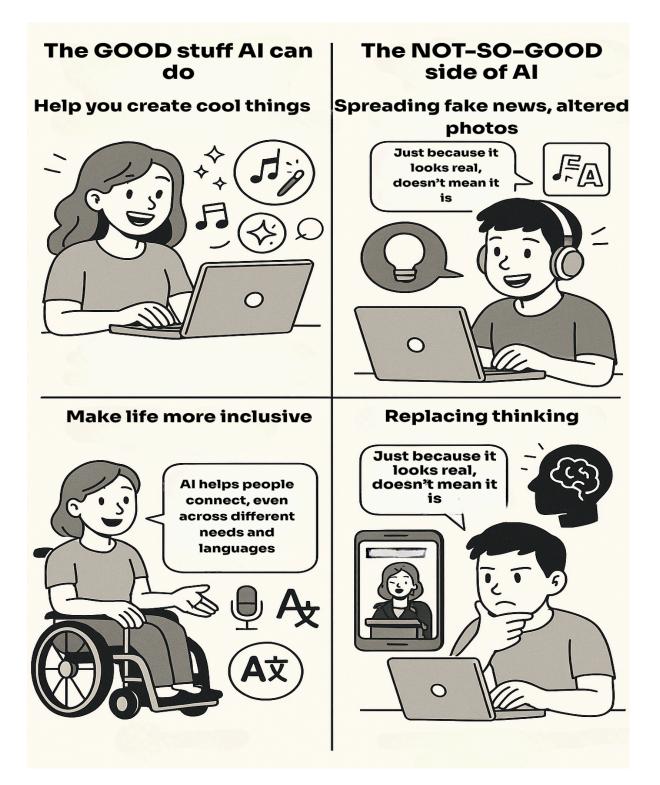
Prejudice or discrimination





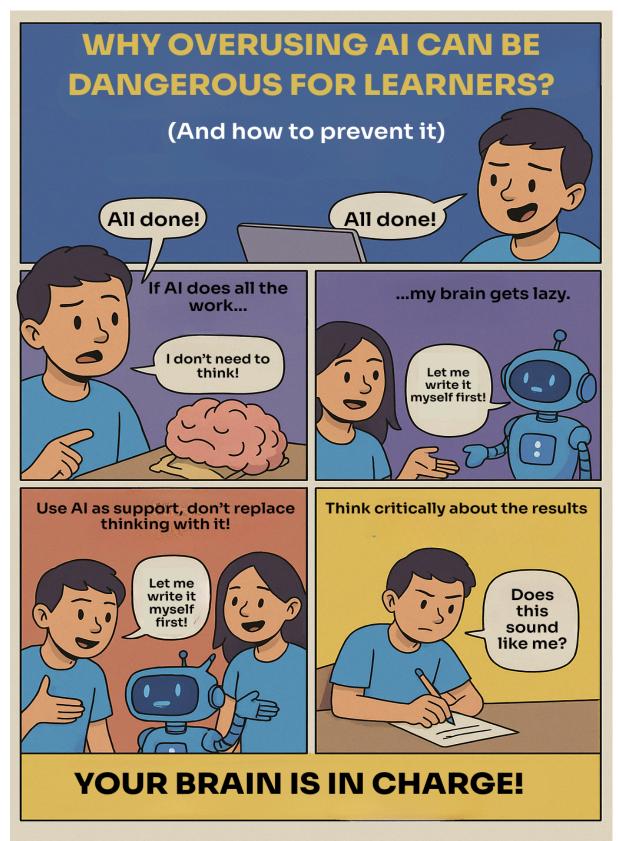


Al can be GOOD or NOT SO GOOD













10 Smart ways to Learn with Al

"Al should expand your mind, not replace it."

L – Lead with your own thinking.

Begin with your own ideas and reasoning before asking Al for help. Al should build on your thoughts, not replace them.

E – Explore to understand.

Ask Al to clarify, simplify, or illustrate, not to copy answers. Curiosity turns information into knowledge.

A – Ask deeper questions.

Use "why" and "how" questions — not just "what?". Deeper inquiry builds real understanding.

R – Review and verify.

Be a fact-checker. Compare Al's suggestions with your notes, books, and trusted sources.

N – Nurture your learning.

Use AI as a coach: ask for practice quizzes, feedback, or study summaries — then reflect on what you've learned.

W – Watch your privacy.

Never share personal details, school data, or sensitive information. Learning safely is smart learning.

- Investigate how AI works.

Understand that AI doesn't *know* the truth — it predicts patterns. Knowing this helps you stay critical and in control.

T – Think creatively.

Use AI to brainstorm new ideas or perspectives, but you decide what's worth keeping.

H – Harness its power responsibly.

Al can support research, writing, and problem-solving — if you use it ethically and purposefully.

A – Apply what you learn.

After using AI, restate key ideas in your own words. If you can explain it clearly, you've truly learned it.

- Inspire others to learn wisely.

Share how Al helped you understand better, not just work faster. Be a role model for responsible, thoughtful learning.





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